**School Career Intervention**

School population – Elementary School

4th-5th grade (Ages 8-12)

Industry is the goal

Gwinnett County Schools --

Our company specializes in helping students improve Develop Career Awareness Standards (ASC Standard: C:A1). Below are a few examples of goals that could be implemented and an explanation on how the company would facilitate students in meeting these standards.

Goal: C: A1.2- Learn about the variety of traditional and nontraditional occupations.

Intervention (Content): Students engages in job awareness as they shadow and view perspective employment places. The hosting employment facility will pair a child with an adult to facilitate dialogue and hands on experience for the child.

Goal: C: A1.4- Learn how to interact and work cooperatively in teams

Intervention (Content): Students will also engage in mock work sessions on the school campus that will center around taking the skills they have learned during job shadowing and work through a group project. This project will demonstrate the importance of proper communication and team work in producing a well-managed project.

Goal: C: A1.3- Develop an awareness of personal abilities, skills, interests, and motivations

Intervention (Content): Students will participate in all career related interventions and write a one-page paper about their experiences, learned employment preferences and developed skill set.

The implementation of these skills will be prominent contributors to developing career awareness. Thereby allowing children to tangibly understand how their school subjects and education relate to life outside of school and employment possibilities. Further, this awareness will aid in the constructing of decision making skills and educational motivation.

Funding: The companies will be donating their time as pro bono work; the PTA organization will provide extra funding for materials and transportation costs. In the event that a site visit is not a viable option, a space within the school will be provided to facilitate the participating company in providing career education.

Measurement: School counselor will be asked to provide an Assessment of Career Awareness of elementary School Children. This assessment will be administered to a group not participating in the project as well as to the participants prior to the commencing the career awareness program. The same test will be administered to both groups of children post career awareness group participation. This will enable the school, children, and standard committee representatives to view the improvement in general knowledge of various careers and jobs. We will then provide an analysis and recommendation for future development of career paths and job readiness.

Citation:

Fadale, L.M. (1975). Assessment of career awareness of elementary school children. *Journal of career education,* 1(4), 80.